**Language Arts**: We learned that readers make connections with the text they are reading. A **Text-to-Self** connection means the book reminds you of something you have experienced.

**Text-to-Text** is when a book, song, or poem reminds you of another book, song, or poem. **Text-to-World** is when a story reminds you of something that has happened around the world.

**Math**: We continued building and saying patterns. We practiced counting forward and backward from 20. During Work Place time we learned two new games. **Beat You to Five** is when players take turns spinning the spinner and placing that many Unifix cubes on their side of the board. The first player to cover all 5 cubes exactly wins. Players practice telling how many cubes they have and how many more they need to make 5 cubes in total. **How Many Will Win?** is when students spin the spinner and trace over that number on the record sheet. Players compare which number occurred most often.

**Science**: We looked at pictures of animals in their habitats. We noticed that animals get their food from the places where they live.

**Social Studies**: We talked about problem solving and how to get along with others. We learned that cooperation means working together.

Just a reminder that in order to chaperone a field trip, adults must have a criminal background check on file in the office. The form can be found at

[https://kusd.quickapp.pro/apply/applicant/start?](https://kusd.quickapp.pro/apply/applicant/start)

***Please plan to attend the Jeffery Bridges Family Math Night. The event is free of charge. Dinner is 5:30 and the math presentation begins at 6:00 p.m. You can return the form that was sent home or sign-up on the Jeffery web page link***

<https://www.kusd.edu/jeffery/>

**Dates to Remember:**

Monday, September 30th

 Bridges Family Math Night

(5:30 dinner, 6:00 program)

Wednesday, October 9th

 Green Meadows Field Trip

Friday, October 11th

 Spirit & Popcorn Day

Friday, October 18th

PTO Fall Fest (5:30-8:00 pm)

Have a wonderful weekend!

