This week we learned the letters L,l and W,w. Our high-frequency words were **here, is** and **this**. Next week will be a review week for the letters, sounds, and words learned so far.

We worked on the book **This is Thanksgiving.**

We rearranged the letters to spell the word **this** in each sentence.

Next week we will review the word **here** with the book **Here is the Feast**.

In our journals we are working on writing longer sentences by stretching/sounding out words. We use the word wall as a resource to correctly spell the high- frequency words. This week we wrote…

**This is my \_\_\_\_\_\_\_.**

We then wrote two more sentences to describe it.

Next week we will write about a friend.

**Here is my friend. We like to \_\_\_\_\_\_\_\_\_\_\_\_.**

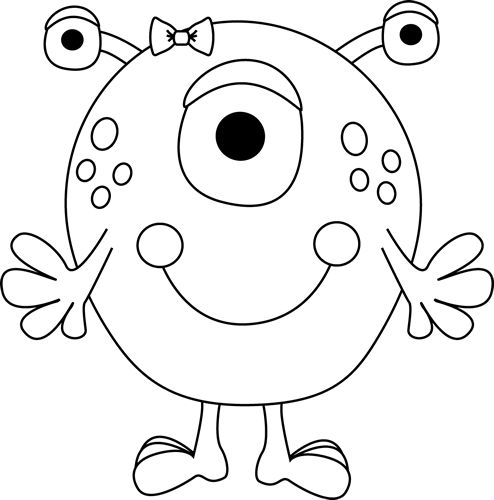
\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

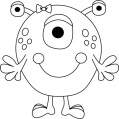
In math we talked about measurement. We discussed situations when measuring the length of something would be important (i.e., building things, sewing, etc.) We made a stack of 10 Unifix cubes and looked for objects in the room longer and shorter than the 10 cubes.

We practiced measuring the length of objects accurately.

In math we each made our own **Monster** **Squeeze** game. To play, a friend thinks of a mystery number between one and twenty. Then we get turns to guess the number. After each guess the friend moves one monster along the number line saying whether the mystery number is **bigger/more than** or **smaller/less than** the number given.

The game ends when the monsters squeeze the mystery number. We had fun playing this game with partners.

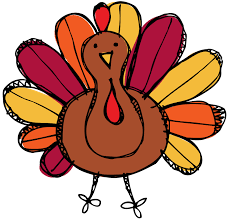


**1 2 3 4 5 6 7 8 9 10**

Next week we will be talking about where each of us fits in our family (youngest, middle, oldest, or only child). Then we will make a graph to show our birth order.

In Social Studies we learned about Thanksgiving then and now. Students made a turkey to tell what they are thankful for. We read non-fiction/informational text books about turkeys and wrote sentences to tell what we learned.

On Wednesday, next week, the kindergarten classes will be getting together to celebrate Thanksgiving with a small treat.



* **Students are dismissed at 11:21 on Wednesday.**

**The kindergarten music program is Tuesday, December 20th at 6:00 p.m.**

Have a wonderful weekend!

*\*\*See other side for Calendar of Events\*\**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| **20** | **21** | **22** | **23** | **24** | **25** | **26** |
|  |  |  | **11:21 Dismissal**  **½ day for students**  **& staff** | **Thanksgiving**  **Day**  https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcT5VpeAaIwOHDEUXblWBeel2wzvme2eySSznwFthmSVruQmD__c | **No School** |  |
| **27** | **28** | **29** | **30** | **Dec 1** | **2** | **3** |
|  |  |  | **Book-It**  **sheet due**  **The Great**  **Jeffery Raffle**  **(5th grade**  **fundraiser)** |  |  |  |
| **4** | **5** | **6** | **7** | **8** | **9** | **10** |
|  |  |  |  |  |  |  |
| **11** | **12** | **13** | **14** | **15** | **16** | **17** |
|  |  |  |  |  |  |  |
| **18** | **19** | **20** | **21** | **22** | **23** | **24** |
|  |  | **Kindergarten**  **Music**  **Program**  **6:00 pm** | **Winter**  **Classroom**  **Activity** |  |  |  |