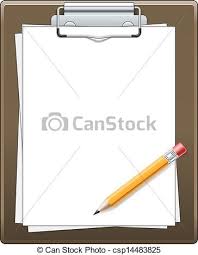
This week we learned the letters **E,e** and **H,h**. Our high-frequency words were **with** and **my**. We read books with these words and wrote sentences in our journals. Your child should be able to read the following words in isolation and within the context of a sentence.

**I like the and see a we can**

**go to come me with my**

During our literacy center time we work in small groups. We do **word work**



which may include

Rainbow Writing,

Writing Around the Room,

or Making Words.

We have been learning to write personal narratives. Next we will learn how to ask and write questions.

We learned about blending and segmenting phonemes (sounds in words). Blending is putting the sounds together to say the word. Segmenting is separating the word into its smallest parts. *Children who can blend and segment sounds easily are able to use this knowledge when reading and writing* (http://www.readingrockets.org/strategies/blending\_games).

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

In math we have been learning about measurement. We talked about volume, length, and weight. We compared the weight of two items to see which was heavier. We poured water into various containers to see which held the most water. Allow your child to play with measuring cups or a variety of small containers in the sink or tub. It is a fun way to learn about volume.

In November the kindergarten classes will be taking about families. We will read books by various authors and discuss the importance of family in our lives. Your child is bringing home instructions for making a family tree. Please work with him/her on this project.

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

Our second quarter science kit is **Forces & Interactions**. We will do investigations on gravity, push & pull, and balance & motion.

*Please send a November snack, if you have not already.*

The Original Works fundraiser is due Monday. Please enclose your child’s artwork, order form, and payment in the green bag it came home in or in a large envelope.

Box tops are due next Friday. The PTO collects box tops twice each year. Ask your family and friends to collect them. This is an easy fundraiser for the school.



**Please bring two leaves to school next week. We will be making leaf rubbings and learning about their function.**

Have a wonderful weekend!

*\*\*See other side for Calendar of Events\*\**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  |  |  |  |  |  | **1** |
| **2** | **3** | **4** | **5** | **6** | **7** | **8** |
|  |  |  |  |  |  |  |
| **9** | **10** | **11** | **12** | **13** | **14** | **15** |
|  | **Original**  **Works**  **orders due** | **Green**  **Thumb**  **Club** |  |  | **Popcorn &**  **Spirit Day**  (Popcorn 50¢/bag)  **Box tops due**  **Scholastic**  **Book order**  **due** |  |
| **16** | **17** | **18** | **19** | **20** | **21** | **22** |
|  |  |  |  |  |  |  |
| **23** | **24** | **25** | **26** | **27** | **28** | **29** |
|  |  | **Green**  **Thumb**  **Club** | **Book-It**  **sheet due**  **½ day for students**  **& staff**  **11:15 Dismissal** | **Thanksgiving**  **Day** | **No School** | **No School** |
| **30** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |