This week we learned the letters **B,b** and **I,i**. Our high-frequency words were **we** and **can**. We read books with these words and wrote sentences in our journals. Your child should be able to read the following words in isolation and in a sentence.

**I like the and see a we can**

Have your child look for familiar words in his/her library book.

In October we are reading books by author/illustrator Mercer Mayer.

Before reading a book in class we find the front cover, back cover, and title page. We read the title, the author’s name and the illustrator’s name. We review the roles of the author and illustrator. Occasionally during the reading we will pause to ask questions or make predictions. After reading the book we identify the characters and the setting. We may discuss how the character has changed from the beginning of the story.

We clapped and counted syllables in words. It was fun to count syllables in our classmates’ names.

Over the next two weeks the kindergarten classes will be conducting the **Phonological Awareness Literacy Screening**.The PALS assessment checks students on their letter and sound identification, rhyming, sounding out of words, and tracking (pointing to the words). PALS will be conducted again in the spring to show student growth.

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

In Math we compared numerals by telling which is more or less. We learned that adding one more (+1) is counting forward by 1s. We continue to practice counting forward by 1s and 10s and when given a numeral count out that many objects.

In Social Studies we identified rules and procedures that make it possible for home, school, and community to function safely. We talked about rules for different settings (home vs school.) *The Social Studies benchmark for first quarter is the expectation that kindergarten students will be able to identify that rules/laws support order and good working relationships and understand that being a good citizen involves acting in certain ways*.

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

In Science we continue to learn about trees. This is a year-long unit which we will revisit each season. During first quarter we are studying **Fall trees, weather, and trees as resources**. Each morning the helper of the day checks the weather. We record the weather during calendar time.

This week we looked closely at blocks made from pine and redwood. We did an experiment to observe if wood floats or sinks. **We learned that wood floats!** Then we discussed different ideas of what we could do to make the block of wood sink. We attached large paperclips one at a time and counted how many it took to sink the block. We had varying results, but it took between 12 and 17 paperclips to sink one block.

**Parent-Teacher conference slips will be sent home next week. Please check the date and time for your child’s 15 minute conference and return the bottom portion as soon as possible.**

*\*\*See other side for Calendar of Events\*\**

Have a wonderful weekend!

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  |  |  |  | **1** | **2** | **3** |
|  |  |  |  |  |  |  |
| **4** | **5** | **6** | **7** | **8** | **9** | **10** |
|  | **Kindergarten**  **Field trip to**  **Apple Holler**  **Wear BLUE**  **for**  **STAND UP KENOSHA** |  |  |  | **Popcorn &**  **Spirit Day**  (Popcorn 50¢/bag)  **Scholastic**  **Book order**  **due** |  |
| **11** | **12** | **13** | **14** | **15** | **16** | **17** |
| **PTO Color Run**  **1:00 registration** |  |  |  |  | **Jeffery PTO**  **Fall Fest**  **5:30-8:00 pm** |  |
| **18** | **19** | **20** | **21** | **22** | **23** | **24** |
|  |  |  | **Student hours**  **7:25-2:25**  Parent-Teacher  Conferences  3:10-6:10 pm | **Student hours**  **7:25-11:15 am**  Parent-Teacher  Conferences  12:10-3:10 pm  5:00-7:00 pm | **(NO school**  **for students)**  Parent-Teacher  Conferences  7:10-9:10 am |  |
| **Jeffery Book Fair** | | | | | | |
| **25** | **26** | **27** | **28** | **29** | **30** | **31** |
|  |  |  |  | **End of**  **1st Quarter** | **(NO school**  **for students)**  Teacher  Work Day |  |