This week we learned the letters **B,b** and **I,i**. Our high-frequency words were **we** and **can**. We read books with these words and wrote sentences in our journals. Your child should be able to read the following words in isolation and in a sentence.

**I like the and see a we can**

Have your child look for familiar words in his/her library book.

In October we are reading books by author/illustrator Mercer Mayer.

Before reading a book in class we find the front cover, back cover, and title page. We read the title, the author’s name and the illustrator’s name. We review the roles of the author and illustrator. Occasionally during the reading we will pause to ask questions or make predictions. After reading the book we identify the characters and the setting. We may discuss how the character has changed from the beginning of the story.

We clapped and counted syllables in words. It was fun to count syllables in our classmates’ names.

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

In Math we compared numerals by telling which is more or less. We learned that adding one more (+1) is counting forward by 1s. We continue to practice counting forward by 1s and 10s and when given a numeral count out that many objects.

We practiced writing numbers to 10 accurately.

We reviewed the shapes: circle, square, triangle, rectangle, and hexagon.

In Social Studies we identified rules and procedures that make it possible for home, school, and community to function safely. We talked about rules for different settings (home vs school.) *The Social Studies benchmark for first quarter is the expectation that kindergarten students will be able to identify that rules/laws support order and good working relationships and understand that being a good citizen involves acting in certain ways*.

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

In Science we continue to learn about trees. This is a year-long unit which we will revisit each season. During first quarter we are studying **Fall trees, weather, and trees as resources**. Each morning the helper of the day checks the weather. We record the weather during calendar time.



We had fun

making applesauce.

Everyone had a turn

to help cut the apple

slices and turn the

handle on the food mill

after the apples were cooked. Many of us liked the applesauce with cinnamon. Yum!

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

**Parent-Teacher conference slips will be sent home next week. Please check the date and time for your child’s 15 minute conference and return the bottom portion as soon as possible.**

*\*\*See other side for Calendar of Events\*\**

Have a wonderful weekend!

**Dates to Remember:**

Wednesday, October 12th

 **Scholastic Book Order due**

Friday, October 14th

**Spirit Day** (Wear Jeffery *colors, popcorn is 50 cents/bag)*

Sunday, October 16th

 **Jeffery** **Color Run**

Thursday, October 20th

 **Kindergarten Field Trip to**

 **Apple Holler**

Friday, October 21st

**Fall Fest 5:30-8:00 pm**

Wed-Fri, October 26th-28th

**Parent-Teacher Conferences**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| **2** | **3** | **4** | **5** | **6** | **7** | **8** |
|  |  |  |  |  |  |  |
| **9** | **10** | **11** | **12** | **13** | **14** | **15** |
|  |  |  | **Scholastic** **Book order** **due** |  | **Popcorn &****Spirit Day**(Popcorn 50¢/bag)  |  |
| **16** | **17** | **18** | **19** | **20** | **21** | **22** |
| **PTO Color Run****1:00 registration** |  |  |  | **Kindergarten****Field trip to****Apple Holler** | **Jeffery PTO****Fall Fest****5:30-8:00 pm** |  |
| **23** | **24** | **25** | **26** | **27** | **28** | **29** |
|  |  |  | **Student hours****7:25-2:25****Parent-Teacher****Conferences****3:10-6:10 pm** | **Student hours****7:25-11:15 am****Parent-Teacher****Conferences****12:10-3:10 pm****5:00-7:00 pm** |  **(NO school****for students)****Parent-Teacher****Conferences****7:10-9:10 am** |  |
| **Jeffery Book Fair**  |
| **30** | **31** | **Nov 1** | **2** | **3** | **4** | **5** |
|  |  |  |  | **End of** **1st Quarter** | **(NO school****for students)**Teacher Work Day |  |

**PALS Assessment**