This week we learned the letters **B,b** and **I,i**. Our high-frequency words were **we** and **can**. We read books with these words and wrote sentences in our journals. Your child should be able to read the following words in isolation and in a sentence.

**I like the and see a we can**

Have your child look for familiar words in his/her library book.

Before reading a book in class we find the front cover, back cover, and title page. We read the title, the author’s name and the illustrator’s name. We review the roles of the author and illustrator. Occasionally during the reading we will pause to ask questions or make predictions. After reading the book we identify the characters and the setting. We may discuss how the character has changed from the beginning of story.

This week we worked on sequencing the story of the **Three Billy Goats Gruff**.

We clapped and counted syllables in words. It was fun to count syllables in our classmates’ names.

Over the next two weeks the kindergarten classes will be conducting the **Phonological Awareness Literacy Screening**.The PALS assessment checks students on their letter and sound identification, rhyming, sounding out words, and tracking (pointing to the words). PALS will be conducted again in the spring to show student growth.

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

In Math we compared numerals by telling which is more or less. We learned that adding one more (+1) is counting forward by 1s.

In Social Studies we identified rules and procedures that make it possible for home, school, and community to function safely. We talked about rules for different settings (home vs school.) *Included in the first quarter unit is the expectation that kindergarten students will begin to memorize their phone number and address.*

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

**October is National Bullying Prevention month.** We role played what to do if someone is doing something you don’t like. We read the books **Llama,Llama and the Bully Goat** and **Chester Raccoon and the Big Bad Bully**.

Pledge to stand up to Bullying:

[http://www.kusd.edu/stand-kenosha](https://webmail.kusd.edu/owa/redir.aspx?C=dKe_5KiE5k6iMFq1WnwujWUv2yzMs9EI0CZwD-HIwGF9hNHzh8pmDUq1cWb9udle81lF2XxaLeE.&URL=http%3a%2f%2fwww.kusd.edu%2fstand-kenosha)

In Science we continue to learn about trees. This is a year-long unit which we will revisit each season. We are also learning about air & weather. Each morning the helper of the day checks the weather. We record the weather and temperature during calendar time.

On Thursday students and staff wore red for an all school picture. We formed a ribbon which will be used for Red Ribbon Week when we talk about saying “NO” to drugs.

*Both classes are low on snack. If you have not already sent a class snack for October, please send a box of cereal, crackers, fruit snacks, etc.*

**Parent-Teacher conference slips will be sent home on Monday. Please check the date and time for your child’s 15 minute conference and return the bottom portion as soon as possible.**

*\*\*See other side for Calendar of Events\*\**

Have a wonderful weekend!

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  |  |  | **1** | **2** | **3** | **4** |
|  |  |  |  |  |  |  |
| **5** | **6** | **7** | **8** | **9** | **10** | **11** |
|  | **Wear BLUE**  **for**  **STAND UP KENOSHA** |  |  | **Wear RED**  **for all school picture** | **Popcorn &**  **Spirit Day**  (Popcorn 50¢/bag)  **Scholastic**  **Book order**  **due** |  |
| **12** | **13** | **14** | **15** | **16** | **17** | **18** |
|  | Columbus Day  **Kindergarten**  **Screening** |  |  | **Kindergarten**  **Field trip to**  **Apple Holler** | **Jeffery PTO**  **Fall Fest**  **5:30-8:00 pm** | **Jeffery Night**  **at**  **Action Territory**  **4-10 pm** |
| **19** | **20** | **21** | **22** | **23** | **24** | **25** |
|  |  |  | **Student hours**  **7:25-2:25**  Parent-Teacher  Conferences  3:10-6:10 pm | **Student hours**  **7:25-11:15 am**  Parent-Teacher  Conferences  12:10-3:10 pm  5:00-7:00 pm | **(NO school**  **for students)**  Parent-Teacher  Conferences  7:10-9:10 am |  |
| **26** | **27** | **28** | **29** | **30** | **31** |  |
|  |  | Picture Retakes |  | **End of**  **1st Quarter**  **Book-It**  **sheet due** | **(NO school**  **for students)**  Teacher  Work Day | **Music Programs**  K&1  Wed., April 22    2nd & 3rd Grade  Tues., Dec. 2 |