During the month of January the kindergarten classes will be reading books by author and illustrator Jan Brett. We read the book **The Mitten** and talked about the characters and setting. After reading several versions of **The** **Mitten** by different authors, we will compare and contrast the stories.



The high-frequency words for this week were **how** and **want**. We worked on a book called

**I Want to Play Winter Sports**.

We practiced blending and segmenting words. When given the sounds **/s/ /u/ /n/** your child should be able to blend them together to say **sun**. When given the word **run**, your child should be able to segment (separate) the word into the sounds **/r/ /u/ /n/.**

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In math we are reviewing the following skills and concepts:

* identify 5 flat shapes (circle, square, triangle, rectangle, hexagon)
* tell whether a shape is flat (2D) or

solid (3D).

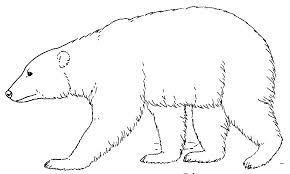
* compare numbers using the terms greater than/less than or equal.
* write numbers to 12 correctly with no reversals.
* understand +1 means ‘add one’ more.
* solve addition and subtraction word problems within 5.

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

In science we learned about the words **push**, **pull**, **balance**, **slope**, **roll**, and **spin**. We are working on a vocabulary packet with these terms. We did an experiment using marbles and tracks. We learned that increasing the height of the slope made the marble roll farther and faster! We decided that roller coasters and waterslides were good examples of **slopes**.

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We’ve been researching information about polar bears and other Arctic animals. We looked at articles, library books, and video clips to gather information which we will use in our writing.



Notes:

* If you have not already, please send a class snack for January.
* Students go outside for recess every day. In order to play in the snow, they must have snow pants and boots. Please be sure your child has a hat and mittens, as well.

Have a wonderful weekend!

*\*\*See other side for Calendar of Events\*\**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| **3** | **4** | **5** | **6** | **7** | **8** | **9** |
|  | **School**  **resumes** |  |  |  | **11:15 Dismissal** |  |
| **10** | **11** | **12** | **13** | **14** | **15** | **16** |
|  |  | **PTO meeting**  **6:00 pm**  **in Library** |  |  | **Spirit &**  **Popcorn Day**  **11:15 Dismissal** |  |
| **17** | **18** | **19** | **20** | **21** | **22** | **23** |
|  | **MLK, Jr**  **Day**  **No school**  **for students**  **or staff** |  |  | **End of**  **2nd Quarter** | **Teacher**  **Work Day**  **No school**  **for students** |  |
| **24** | **25** | **26** | **27** | **28** | **29** | **30** |
|  |  |  |  |  |  |  |
| **31** | **Feb 1** | **2** | **3** | **4** | **5** | **6** |
|  |  |  |  |  |  |  |